

SCIENTIFIC-THEORETICAL ANALYSIS OF THE CONCEPT OF PROFESSIONAL COMMUNICATIVE COMPETENCE

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KASBIY KOMMUNIKATIV KOMPETENSIYA TUSHUNCHASINING ILMIY-NAZARIY TAHLILI

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НАУЧНО-ТЕОРЕТИЧЕСКИЙ АНАЛИЗ ПОНЯТИЯ ПРОФЕССИОНАЛЬНОЙ КОММУНИКАТИВНОЙ КОМПЕТЕНТНОСТИ

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Abstract: The modern educational system sets itself the task not only to give knowledge, but also to train a specialist who can successfully work in personal, social and professional activities. Therefore, a competency approach is widely used as the main criterion for the content of Education. Especially when teaching foreign languages, this approach implies the formation of communicative skills on the basis of speech activity. This article discusses the scientific-theoretical analysis of the concept of professional communicative competence.

Key words: professional communicative competence, scientific basis, professional competence, communicative competence, linguistic competence, sociocultural competence, pragmatic approach, professional communication.

Annotatsiya: Zamonaviy ta'lim tizimi o'z oldiga faqat bilim berish emas, balki shaxsiy, ijtimoiy va kasbiy faoliyatda muvaffaqiyatli ishlay oladigan mutaxassisni tayyorlash vazifasini qo'yimoqda. Shu sababli ta'lim mazmunining asosiy mezon sifatida kompetensiyaviy yondashuv keng qo'llanilmoqda. Ayniqsa, chet tillarini o'qitishda bu yondashuv nutq faoliyati asosida kommunikativ ko'nikmalarni shakllantirishni nazarda tutadi. Ushbu maqolada, kasbiy kommunikativ kompetensiya tushunchasining ilmiy-nazariy tahlili muhokama qilinadi.

Kalit so'zlar: kasbiy kommunikativ kompetensiya, ilmiy asos, kasbiy kompetensiya, kommunikativ kompetensiya, lingvistik kompetensiya, sotsiokultural kompetensiya, pragmatik yondashuv, kasbiy muloqot.

Аннотация: Современная образовательная система ставит перед собой задачу не только дать знания, но и подготовить специалиста, способного успешно работать в личной, социальной и профессиональной деятельности. Поэтому компетентностный подход широко используется в качестве основного критерия содержания образования. Особенно при обучении иностранным языкам такой подход предполагает формирование коммуникативных навыков на основе речевой деятельности. В данной статье рассматривается научно-теоретический анализ понятия профессиональной коммуникативной компетенции.

Ключевые слова: профессиональная коммуникативная компетентность, научные основы, профессиональная компетентность, коммуникативная компетентность, лингвистическая компетентность, социокультурная компетентность, прагматический подход, профессиональная коммуникация.

INTRODUCTION. The modern educational system is aimed not only at providing theoretical knowledge, but also at ensuring that students can effectively work in their future professional activities. This requires the promotion of a competency approach as a key criterion in the educational process. Especially in the process of teaching foreign languages, this approach occupies an important place, since it provides an opportunity for students to develop communicative skills in real professional situations.

In this context, professional communicative competence is an integral part of the modern educational process and plays a decisive role in preparing students for professional activities. This competence includes the following main aspects:

- Professional communication skills-the ability of a student to engage in effective communication in a foreign language within the framework of his specialty.
- Analysis and transmission of information – the ability to understand, process and clearly state professional information.
- The development of speech activity is an increase in the ability to express an opinion in a foreign language in oral and written form.
- Cultural context accounting is the formation of sociocultural knowledge and skills for communication in various professional environments.

MATERIALS AND METHODS.

Professional communicative competence is an important component of the modern educational process, the content of which is interpreted differently by different scientists. A. P. Chudinov (2015) interprets this competence as a system of knowledge, skills and personal qualities that makes it possible to use a foreign language in the professional sphere. He believes that this competence involves deep mastery of language knowledge, the correct use of professional terms, and the use of speech strategies in line with communicative situations. Motivation for language learning, readiness for professional communication, and cultural awareness are also central to the process.

N. D. Galskova (2006), on the other hand, characterizes professional communicative

competence as the student's ability to integrate communicative tools during professional activities. He argues that the effectiveness of professional communication depends not only on language knowledge, but also on the ability to apply them in real conditions. This approach requires mastering professional terminology, clearly defining communicative strategies, and adapting the communication style to the professional context.

DISCUSSION. The definitions of both scholars suggest that professional communicative competence is not just language proficiency, but the ability to apply it correctly within the framework of professional activity. It includes linguistic knowledge, pragmatic adaptation, communication strategies, and personal qualities to ensure the effectiveness of communication. In the modern educational system, the development of this competence serves to cultivate professionals who are ready for professional growth and communication at the international level.

Professional communicative competence is a complex system that expresses the ability of a specialist to conduct effective communication within the framework of professional activity. It covers not only linguistic knowledge, but also pragmatic, sociocultural and cognitive components. Below is a detailed overview of the main distinctive features of this competence.

First, the use of language tools in a professional context is not limited to simple general language proficiency. The professional must have the skills to correctly apply terminology related to his field, to use professional lexicon and to write and speak in accordance with the grammar and syntactic structure adopted in the field. This leads to the formation of specific forms of speech in various fields, such as medicine, law, economics, engineering. For example, in the field of law, the formal-legal style prevails, while in the field of journalism, news discourse plays an important role.

Secondly, professional communicative competence requires the resolution of speech tasks in accordance with the professional environment. The specialist should be able to effectively communicate in written and oral forms during his working career. For example, if a specialist in the field of Commerce needs to negotiate with international clients, present

his projects or prepare a report, an educator in the field of education should write scientific articles, establish an interactive dialogue with students during the course of the lesson. Thus, professional communicative competence involves speech tasks corresponding to a specific profession.

Thirdly, the importance of cultural competence is growing. In the context of globalization, international cooperation and intercultural dialogue are gaining importance. Therefore, a specialist with professional communicative competence must have the ability to correctly express his thoughts within the framework of international cooperation, communicate taking into account the cultural context, and conduct a correct and sincere conversation with representatives of different cultures.

Fourth, communication based on discursive analysis is one of the main features of professional communicative competence. This means that in the process of communication, a specialist must take into account such factors as speech genres, text consistency, context-sensitive analysis and adaptation. For example, a scientific article written in the academic field is distinguished by its specific structure, method of making arguments, stylistic features and linguistic norms. Also in the business sector, commercial correspondence, advertising texts and official documents have different genres, each of which requires a specific analysis approach.

RESULTS. Professional communicative competence comes to the surface precisely in the harmony of these. This cannot be limited to simple lexicon and grammar when teaching competence – the student will need to create a realistic context of professional communication, work on the text, analyze vocabulary based on Corpus, practice communication based on interactive methods. At the same time, this competence – requires new

methodological approaches from teachers too. Because today the goal of learning a foreign language is not to pass the grammar exam, but to be ready for global Communication in professional activities.

In CONCLUSION, professional communicative competence is a set of skills necessary for a modern specialist. It covers not only linguistic knowledge, but also communicative, sociocultural and pragmatic aspects. In order to conduct effective communication during professional activities, a specialist must correctly perform the corresponding speech tasks, know the terms related to his field, apply the correct strategies in intercultural communication and follow the rules of professional discourse. Therefore, the development of professional communicative competence remains one of the important tasks of the educational system.

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