

INTERACTIVE METHODS USED TO ENHANCE FOUR SKILLS OF EFL STUDENTS

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INGLIZ TILINI CHET TILI SIFATIDA O'RGANAYOTGAN TALABALARNING NUTQ KO'NIKMALARINI RIVOJLANTIRUVCHI INTERAKTIV METODLAR

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ИНТЕРАКТИВНЫЕ МЕТОДЫ РАЗВИТИЯ РАЗГОВОРНЫХ НАВЫКОВ СТУДЕНТОВ, ИЗУЧАЮЩИХ АНГЛИЙСКИЙ ЯЗЫК КАК ИНОСТРАННЫЙ

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Abstract: In this article, interactive methods that can be useful in order to develop students' speaking skills are analyzed and a sophisticated approach for teaching students is suggested.

Key words: interactive method, Shark tank, teaching principles, problem-solving ability, interaction, fluency.

Annotatsiya: Ushbu maqolada talabalarning ingliz tilidagi nutqiy ko'nikmalarini rivojlantirish va nutq ravonligini oshirishga yordam beradigan, dars jarayonida qo'llaniladigan interaktiv metodlar tahlil qilindi va takliflar berildi.

Kalit so'zlar: interaktiv metod, "Akula hujumi", o'qitish mezonlari, muammo yechish qobiliyati.

Аннотация: В данной статье были проанализированы интерактивные методы, используемые в ходе урока, которые помогают развивать навыки говорения учащихся на английском языке и улучшить беглость их речи, и даны предложения.

Ключевые слова: интерактивный метод, принципы обучения, способность решать проблемы, взаимодействие, беглость речи.

INTRODUCTION. The experience of teaching a foreign language and the experiences of many working teachers show that it is not always possible to organize speech interaction in a session using traditional methods and forms of work. The utilization of interactive approaches and the reception of foreign language instruction are linked

to the basic methodological breakthroughs of today. Interactive approaches can teach you how to communicate with people. The foundation of interactive learning is student-teacher interaction. The nature of the connection changes in the latter case, too, as the trainees' activities take precedence over the teachers. The core of interactive learning is

the distinctive method that each student engages in the learning process[1]. Interactive methods and techniques are used in foreign language instruction to encourage social interaction and interpersonal communication, of which the ability to “take the role of another”, to imagine how the other person sees the situation, to interpret it, and to plan his own course of action, is the most important component. Realization of the necessity of Communicative skills in English language has led to setting strategies that demonstrates the necessity to reflect on the importance of implementing in the classroom didactic strategies by the teacher in the teaching-learning process of English in education. After completing their secondary education, students usually spend hundreds of hours learning English vocabulary lists and grammatical structures, but they rarely spend much time using that information in conversation. When faced with required university classes, that emphasize speaking skills, such taking part in debates and discussions, a lack of language practice might cause anxiety [5].

MATERIALS AND METHODS. A more sophisticated approach to teaching is the use of interactive teaching techniques and foreign language teaching principles. In order to optimize learning outcomes, classroom education aims to fully utilize the initiative of both teachers and students through discussion, debate, and other means to exchange ideas, sentiments, and information in a variety of ways. These days, advanced learning technology has a wide range of uses. If we integrate them into a variety of subjects and classes, the lesson will be more effective and students will be inspired to use them. The introduction and use of technology in the educational process, of course, increases the effectiveness of education[3]. Interest in learning a language can also be raised by using various roles and games while teaching foreign languages. Collaborating in small groups or pairs facilitates communication between students. Within the recommended methods, role-plays, projects, and video scenarios can significantly expand our creative possibilities. The role-playing technique is an effective method since it incorporates all language abilities and is highly motivating. Teaching and learning a second language is a dynamic process that calls for innovative and successful methods to keep students interested. Of the various methods employed, interactive teaching techniques have

gained recognition for their ability to enhance language acquisition. The benefits of interactive teaching methods in promoting engagement, improving communication skills, and fostering a positive learning environment will be highlighted in this article's analysis of their application in English language instruction. Each student has unique learning preferences, weaknesses, and skills. Interactive teaching methods enable teachers to modify their lessons to meet the needs of individual students, resulting in personalized learning experiences. Teachers can use technology, including interactive whiteboards, educational apps, and online platforms, to provide students with interesting, self-paced learning materials. These techniques help students advance. The capacity of interactive teaching techniques to encourage students' active engagement is one of their main benefits. Conventional teaching strategies like lectures and rote memorization frequently fall short of actively involving pupils, which results in passive learning and poor recall. Conversely, interactive teaching strategies motivate students to take an active role in their education by activities include interactive exercises, role-plays, and group discussions. These teaching strategies foster deeper language comprehension, critical thinking, and problem-solving abilities by actively engaging students in the learning process. The foundation of language learning is effective communication, and interactive teaching techniques are essential for building and refining these abilities. Learning a language involves more than just learning vocabulary and grammar; it also involves applying the language in everyday contexts [2]. Only simple compound words in the target language can be understood and spoken by our primary level learner, though not flawlessly. We observed her using the aforementioned techniques, and she followed our instructions, applying them step-by-step. She also viewed a number of brief movies, using audio dictionaries to improve her pronunciation, and mimicked the speaker's words like a shadow. In the following phase, we helped her practice utilizing various colloquial terms in sentences and talking about more general subjects. We used a variety of videos and textbooks to clarify her grammar mistakes at the same time. Following these attempts, her fluency improved to a much greater degree and she started speaking with confidence. She reached a high level of fluency that

was on par with native speakers over the course of the following several months. She improved her ability to communicate in all linguistic domains, including writing, speaking, listening, and reading. Our primary goals were to maintain our skills and keep learning new things. She should concentrate on learning engaging vocabulary, such as songs, chants, riddles, fairy tales, stories, and poems, because she will eventually work as a teacher of young children [6]. One of the interesting methods used during lessons, is “Shark Tank”. In this method, teacher divides students into five groups, four of the groups should work on a project and they demonstrate the project, business plan or presentation after 20 minutes to the class one by one, but the last group is chosen as the “Shark tank”, whose members should find mistakes and criticize other groups, in other words, they attack other groupmates. The students should find solutions to the mistakes noted by the sharks. These activity helps to improve students’ fluency.

RESULTS. Effective language teaching requires a welcoming and encouraging learning atmosphere. Interactive teaching strategies support a student-centered approach that prioritizes respect, cooperation, and teamwork. Students’ interest and engagement are increased when they take an active role in their own education. Games, group activities, and multimedia resources not only make the learning experience enjoyable but also foster a sense of camaraderie among learners. By encouraging interaction and cooperation, interactive methods create a safe space for learners to take risks, make mistakes, and learn from each other. This positive learning environment nurtures a growth mindset, encourages open-mindedness, and cultivates a lifelong love for learning the English language. An essential component of teaching English as a foreign language is the use of games and enjoyable activities. Games will make your lecture more engaging and guarantee that your pupils will want more, whether you're teaching adults or kids. They can be used to get the class warmed up before class starts, to offer pupils a break when you're teaching a difficult subject, or to pass the time at the end of class. You can play literally hundreds, if not thousands, of different games with your students. EFL games can be used to study tenses, practice speaking, test vocabulary, and much more. Today, the existence of direct communication with foreign countries, the

rapid development of education and science, the fact that a lot of innovations from foreign countries are entering the school and educational life, the knowledge and skills of future elementary school teachers in English, to develop their skills, to gather information about their field, to read the necessary information in reality, to learn the terms related to the primary education process and to use them in the professional field is bringing One of the various teaching methods and approaches in pedagogy means considering the educational process as a system that includes various aspects and components in a comprehensive approach [4].

DISCUSSION. Teachers must employ interactive teaching techniques to give pupils the skills and information necessary to successfully navigate the linguistic and cultural complexities of the modern world, given the continuous significance of English as a global language. Interactive teaching methods have been demonstrated to be effective in teaching the English language because they promote active engagement, improve communication abilities, and foster a positive learning atmosphere. These techniques give students the chance to participate fully, practice their language skills in authentic settings, and grow more self-assured. Using interactive techniques in language training is essential for teachers to improve student learning and speed up language acquisition. By embracing these methods, both teachers and learners can embark on a journey of exploration, collaboration, and growth in mastering the English language.

CONCLUSION. To sum up, it should be noted that all interactive strategies and techniques help students improve their communication abilities, form emotional bonds with one another, learn how to collaborate with others, listen to their peers, and get closer to the instructor. Experience has shown that using interactive strategies and techniques in a foreign language class reduces anxiety in students, provides a variety of activity types, and refocuses the attention on the employment theme's primary concerns. When the quality of the material supplied and the efficiency of its absorption are significantly increased, schoolchildren are ultimately far more motivated to study a foreign language.

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