

## THE ROLE OF MODERN TECHNICAL MEANS IN TEACHING FOREIGN LANGUAGES

*Nazarova Lola Kurbanovna, Lecturer of Termiz Institute of  
Engineering and Technology*

## CHET TILLARNI O'QITISHDA ZAMONAVIY TEXNIK VOSITALARNING O'RNI

*Nazarova Lola Qurbonovna, Termiz muhandislik-texnologiya  
instituti o'qituvchisi*

## РОЛЬ СОВРЕМЕННЫХ ТЕХНИЧЕСКИХ СРЕДСТВ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ

*Назарова Лола Курбановна, преподаватель Термезского  
инженерно-технологического института*



<https://orcid.org/0000-0008-0912-7551>

e-mail:

[lolanazarova@gmail.com](mailto:lolanazarova@gmail.com)

**Abstract:** Today, learning a foreign language is becoming one of the most important and topical issues for young people. Especially in the integration of modern technologies, teaching foreign languages opens the door to new knowledge for the educator, and for students it means keeping pace with the times. This article describes in detail the methods of teaching foreign languages and the role of modern technologies in their use.

**Key words:** foreign language training, modern methods and technology, communicative, creative approach, teaching methods, authentic teaching materials, constructivist and innovative methods.

**Annotatsiya:** Bugungi kunda chet tilini o'rganish yoshlar uchun eng muhim va dolzarb masalalardan biriga aylanib bormoqda. Ayniqsa, zamonaviy texnologiyalarni integratsiyalashgan holda chet tillarini o'rgatish pedagog uchun yangi bilimlar eshigini ochsa, o'quvchilar uchun bu zamon bilan hamnafas bo'lishni anglatadi. Ushbu maqolada chet tillarini o'rgatish usullari va ulardan foydalanishda zamonaviy texnologiyalarning o'rni batafsil yoritilgan.

**Kalit so'zlar:** chet tillarini o'rgatish, zamonaviy uslub va texnologiya.

**Аннотация:** Сегодня изучение иностранного языка становится одним из наиболее важных и актуальных вопросов для молодежи. Преподавание иностранных языков, особенно в условиях интеграции современных технологий, открывает перед педагогом дверь к новым знаниям, а для студентов – значит идти в ногу со временем. В данной статье подробно описаны методы обучения иностранным языкам и роль современных технологий в их использовании.

**Ключевые слова:** обучение иностранному языку, современные методы и технологии.

**INTRODUCTION.** At present, foreign languages are considered not only an element of the culture of any nationality, but also a means for achieving success, in other words, for further professional self-realization of students. To achieve a high level of knowledge of foreign languages, it is necessary to provide comprehensive training. Therefore, it is necessary that teachers be aware of modern methods and technologies used in foreign language education, as well as understand special

educational technologies and tools in order to optimally select a specific teaching method, paying attention to the level of knowledge, skills and abilities of students. It is important to remember that the learning method is not a simple automatic unit. For a more rational and motivated use of the teacher in the process of foreign language learning, a creative approach is required, since "pedagogy is considered from the point of view of science and art, therefore, approaches in choosing teaching methods

should be based on the creative attitude of teachers". The term teaching technologies (or pedagogical technologies) is used to denote a set of methods of a teacher's work (methods of his scientific organization of work), with the help of which the achievement of the learning goals set in the lesson is ensured with the greatest efficiency for the minimum possible period of time to achieve them. The term received wide circulation in the literature of the 60s. XX century in connection with the development of programmed learning and was originally used to refer to learning with the use of technical means. In the 70s the term has gained wider use: and to designate learning as rationally organized learning in general. Thus, the concept of "learning technology" began to include all the main problems of didactics associated with improving the educational process and increasing the efficiency and quality of its organization. Nowadays, there has been a differentiation of two components of the content of the term: Technology of Teaching and Technology in Teaching The needs of our state for highly qualified specialists capable of establishing business contacts and business cooperation with foreign partners, specialists who speak a foreign language at a professional level, are reflected in the working curricula of the country's universities. A foreign language today is not just a part of the culture of a certain nation, but it is also the key to success, a successful future career for students. Achieving a high level of foreign language proficiency is impossible without fundamental language training in higher education. In most universities of the country, students master at least two foreign languages.

**MATERIALS AND METHODS.** It is important for a teacher to know the latest methods of teaching a foreign language, special teaching techniques and techniques in order to optimally select one or another teaching method in accordance with the level of knowledge, needs, and interests of students. After all, teaching methods are not what simple "algorithmic units", their rational and motivated use in foreign language lessons requires a creative approach on the part of the teacher, because "pedagogy is a science and art at the same time, therefore, the approach to choosing teaching methods should be based on the creativity of the teacher. The purpose of this article is to review

current trends in the development of foreign language teaching methods in higher education. What do scientists invest in the concept of "method"? Teaching methods are "ordered methods of activity of the teacher and students aimed at the effective development of the obligations of educational and educational tasks". The method of teaching is "a tool of the teacher's activity to perform the leading function - teaching".

**DISCUSSION.** The implementation of the teaching method is carried out through the use of a number of teaching methods, various approaches and working techniques. "Teaching methods are a set of specific learning situations that contribute to the achievement of an intermediate (auxiliary) goal of a particular method." Unfortunately, in teaching practice, foreign language teachers often use time-tested standard teaching methods. Sometimes the process of language teaching, regrettably, continues to be a "somewhat modernized version" of the grammar-translation method. The requirements for a foreign language lesson change over time, the latest teaching methods are being developed. At the present stage of development of science in Uzbekistan, one can definitely say that the times when the ability to translate adapted, non-authentic texts from a foreign language and vice versa have already passed. To reveal the topic of our study, it is necessary, in our opinion, to define the term "teaching methods". So, "teaching methods" are interpreted as certain methods of activity of the teacher and students, aimed at the effective solution of educational problems. Teaching methods serve as an instrument of the teacher's activity in order to perform a controlling function - teaching. Their use in the course of training occurs through a variety of teaching tactics, approaches and technologies. "Learning tactics", in our opinion, is a combination of precise learning situations that help achieve a specific goal. Very often, teachers use standardized teaching methods in their work. Therefore, the learning process is reduced to a simple grammar or translation method. However, the requirements for foreign language classes have changed. The purpose of teaching a foreign language in higher education at the present stage is to student's communicative competencies, which will allow them to realize their knowledge, skills and abilities to solve specific communicative tasks in real life situations.

**RESULTS.** A foreign language acts as a means of communication, communication with representatives of other nations, so that in education the culturological or intercultural approach to teaching continues to develop in the future within the framework of the concept of "dialogue of cultures", with the aim of forming students' polymer literacy. So, in my opinion, in a modern university there should be no place for such processes as memorization, thoughtless memorization of texts in a foreign language, which have no practical value for the future life of students.

**CONCLUSION.** Students should be prepared on the basis of high-quality modern authentic educational material for the conscious use of a foreign language in later life and work. After all, a good knowledge of foreign languages now and will continue to be one of the leading requirements of employers in the future. The widespread introduction into the practice of teaching a language, along with intensive methods of various teaching technologies, requires a clearer distinction between the concepts of "teaching methods" and "teaching technologies" and a description of the technologies

themselves. There is no doubt that the most promising for the coming years will be learning technologies that involve the use of computers and various forms of distance learning in the educational process.

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