

USING TECHNOLOGY TO ENHANCE READING SKILLS IN EARLY LANGUAGE LEARNERS

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TEXNOLOGIYA VOSITASIDA ILK BOSQICH TIL O'RGANUVCHILARIDA O'QISH KO'NIKMALARINI RIVOJLANTIRISH

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ИСПОЛЬЗОВАНИЕ ТЕХНОЛОГИЙ ДЛЯ РАЗВИТИЯ НАВЫКОВ ЧТЕНИЯ У НАЧИНАЮЩИХ ИЗУЧАЮЩИХ ЯЗЫК

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Abstract: The article discusses the new types of pedagogical methods in teaching English and the methods of its application in the classroom, as well as the practical importance of the effective use of methods. Therefore, it is noted that these methods are useful for students to master another language and speak it fluently.

Keywords: method, English, effective, education, student, foreign language ICT.

Annotatsiya: Ushbu maqolada ingliz tilini o'qitishda qo'llanilayotgan yangi pedagogik usullar va ularning dars jarayonida qo'llanilish usullari hamda bu usullardan samarali foydalanishning amaliy ahamiyati haqida so'z boradi. Shuningdek, bu usullar talabalarning boshqa tilni o'zlashtirib, erkin so'zlasha olishlarida foydali ekanligi ta'kidlanadi.

Kalit so'zlar: usul, ingliz tili, samarali, ta'lim, talaba, xorijiy til, axborot-kommunikatsiya texnologiyalari (AKT).

Аннотация: В статье рассматриваются новые виды педагогических методов в преподавании английского языка и способы их применения на занятиях, а также практическая значимость эффективного использования этих методов. Отмечается, что данные методы способствуют овладению иностранным языком и свободному говорению на нём студентами.

Ключевые слова: метод, английский язык, эффективность, образование, студент, иностранный язык, ИКТ.

INTRODUCTION (ВВЕДЕНИЕ/KIRISH). It is known that this year, at a video conference chaired by President Shavkat Mirziyoyev dedicated to improving the system of teaching foreign languages, it was announced that starting in 2021, foreign language teachers will be required to have national and international certification. And this places a huge responsibility on the shoulders of our foreign language teachers. Now, instead of traditional lesson methods, we need to organize the lesson process based on interactive methods using new ICT. It is

also a requirement of the study period, which forces the teacher to work even harder on himself. Also in the article, paying attention to new ways of teaching, first of all it is worth paying attention to the type and effect of these methods.

It should be noted separately that new methods and requirements for teaching a foreign language have been developed in our republic in accordance with the Pan-European Framework Recommendations (CEFR) on the assessment of knowledge and skills of foreign language teachers. It



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creates textbooks for students of secondary schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language was also growing day by day. The science of a foreign language was divided into four aspects (reading, singing, listening comprehension and speaking), in each of which separate concepts and skills were given.

MATERIALS AND METHODS

(ЛИТЕРАТУРА И МЕТОД/ADABIYOTLAR TAHЛИLI VA METODLAR). Teaching and learning a foreign language using modern technology is one of the most effective ways. In the process, including:

-When using computers, the reader can watch and hear videos, shows, dialogues in a foreign language, as well as movies or cartoons;

-you can listen to and watch radio broadcasts in foreign languages and TV programs;

-the use of tape recorders and cassettes, which are considered more traditional methods;

-CD players can be used. Using these methods will make the process of learning a foreign language more exciting and effective for students.

In the process of conducting foreign language lessons, it is necessary to use advanced pedagogical technologies, interactive, innovative methods, and communication and information tools[1].

DISCUSSION

(ОБСУЖДЕНИЕ/MUHOKAMA). Advanced methods serve as a compass in learning a foreign language. One of these methods is the use of story-based role-playing games during the lesson. Role-playing games are the application of various situations of our real life in the process of learning a foreign language. This method helps to create a language environment during the lesson[2].

For example: in case 1, old friends meet by chance. In case 2, a child who does not follow the rules of the road when crossing a road is crossing a road where there is no crossing. Case 3. A customer enters to pick up food at the store. 4 Scenes are played out in these situations. Such vital story and role-playing games create a linguistic atmosphere during the lesson and enable students to express their thoughts freely. In the process of participating in story-based role-playing games, students learn to think, learn to freely express their emotional state in

a foreign language. In the process of preparing for story-role-playing games, they correct each other's lexical, grammatical and pronunciation errors. Making a mistake and correcting this mistake also helps to learn the language and teaches students the correct pronunciation. The use of story-based role-playing games during the lesson ensures the active participation of all students in the lesson at the same time. In addition, story-based role-playing games increase students' interest in learning a foreign language and create a lively, cheerful atmosphere during the lesson. This helps to increase the effectiveness of foreign language lessons [3].

The next method is «case study», English («case»—a specific situation, phenomenon, «study» — to study, analyze) — a method aimed at studying specific situations, learning based on analysis.

One of the most interesting techniques is in the pantomime game, divided into 3 groups. One person from each group is displayed on the board. They are given different words according to the list. They should explain the words to the rest of the group with gestures, movements, without saying a word [4].

RESULTS (РЕЗУЛЬТАТЫ/NATIJALAR). «Solving a problem situation» (Creative Problem solving) to apply this method, the beginning of the story is read out as the students finish, a reference is made to the students' judgment;

– «funny riddles» (Merry Riddles) teaching students riddles is important when teaching English, they will learn words unfamiliar to them and find the answer to the riddle;

– «funny riddles» (Merry Riddles) «Quick answers» helps to increase the effectiveness of the completed lesson;

– «Chigil write» («Warm - Up exercises») the use of various games in the classroom to interest students in the lesson [3];

– «pantomime» (pantomime) this method can be used in the lesson, where very complex topics must be explained, or when writing exercises are performed and students get tired;

– «a chain Story» promotes the development of students' oral speech;

– «story-role-playing games» (Acting characters) this method can be applied to all types of lessons. To teach the craft, people of such professions as «interpreter», «translator», «writer»,

«poet» can participate in the lesson and communicate with students;

– «meeting of scientists» (meeting of thinkers) W.Shakespeare, A. Navoi, R. Poets and writers such as Burns, can be «invited». Using the wise words they say in class at this time will help young people grow up to be perfect people;

– The «When Pictures speak» method is much more convenient and helps in teaching English, in developing the student's oral speech, for which it is necessary to use thematic pictures;

– Quiz cards are distributed depending on the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have already seen, every innovative technology has its advantages. All such methods involve the cooperation of the teacher and the student, the active movement of the student in the learning process [4].

CONCLUSION

(ЗАКЛЮЧЕНИЕ/XULOSA). Thus, as a result of the application of innovative methods in English lessons, students' logical thinking skills are developing, their speech is improving, and the skill of quick and correct answers is being formed. Such methods arouse the student's passion for knowledge. The student strives for thorough preparation for classes. This makes students active subjects of the educational process. Since the education system sets

itself the task of educating a free-thinking, competent, mature person, we can contribute in the future, as future teachers will more fully develop ways to effectively use innovative technologies.

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