UDK: 81.106 (76.12)

CHANGING TEACHERS' ROLE IN PRIMARY SCHOOL

Fayzullaeva Dilora Bakhtiyorovna, Master of Termez Economics and Service university Department of "Foreign Language and Literature"

BOSHLANG'ICH MAKTABDA O'QITUVCHILARNING ROLINI O'ZGARTIRISH

Fayzullayeva Dilora Baxtiyorovna, Termiz iqtisodiyot va servis universiteti magistri "Xorijiy til va adabiyoti" kafedrasi ИЗМЕНЕНИЕ РОЛИ УЧИТЕЛЕЙ В НАЧАЛЬНОЙ

Файзуллаева Дилора Бахтиеровна, магистр Термезского университета экономики и сервиса, Кафедра "Иностранный язык и литература"

ШКОЛЕ

Abstract: This article discusses the role of teachers in primary school and its importance and difficulties on pupils' imparting, changing their life. How to perfectly organize the lessons according to the learner's age and degree of knowledge properly. The ways and new methods which are very essential to make learners be independent, easy-going and specially inquisitive will be analyzed.

Keywords: Organizing lessons, social learning, inspire, literacy and numeracy skills, interactive activities, alteration, specialist, well-organized lesson, appropriate skills.

Аннотация: В данной статье рассматривается роль учителей в начальной школе, ее значение и трудности в обучении учащихся, изменении их жизни. Как правильно организовать занятия в соответствии с возрастом и уровнем знаний ученика. Будут проанализированы пути и новые методы, которые очень важны для того, чтобы сделать учащихся независимыми, легкими в общении и особенно любознательными.

Ключевые слова: организация уроков, социальное обучение, вдохновение, навыки грамотности и счета, интерактивная деятельность, изменение, специалист, хорошо организованный урок, соответствующие навыки.

Annotatsiya: Ushbu maqolada boshlang'ich maktabda o'qituvchilarning roli va uning ahamiyati, o'quvchilarga bilim berish, ularning hayotini oʻzgartirishdagi qiyinchiliklari muhokama qilinadi. Oʻquvchining yoshi va bilim darajasiga qarab darslarni qanday qilib toʻgʻri tashkil etish kerakligi, oʻquvchilarni mustaqil, oson harakatchan va alohida izlanuvchan boʻlishlari uchun juda zarur boʻlgan yoʻllar va yangi usullar tahlil qilinadi.

Kalit soʻzlar: darslarni tashkil etish, ijtimoiy ta'lim, ilhomlantirish, savodxonlik va hisoblash koʻnikmalari, interfaol faoliyat, oʻzgartirish, mutaxassis, yaxshi tashkil etilgan dars, tegishli koʻnikmalar.

INTRODUCTION

(ВВЕДЕНИЕ/KIRISH). After the Decree of the first President Islam Karimov «On measures for further improvement of foreign languages learning» (December 10, 2012) teaching and learning English

throughout our country has been important. Day by day, many conditions and opportunities are being created in this field. The art of teaching is influencing people's lives for the better. Teaching is a commitment to the future, not just a job. The people



Phone: +998915778833
E-mail:
dilorafayzullayeva@94gmail.
com
https://orcid.org/
0002-0006-9400-9863

who keep the future alive are the teachers. They are the ones that tend to the flame that is inherited by the next generation. Teachers encourage people to follow their passions, reach their full potential, and make a difference in the world. Additionally, educators that are proficient in using technology in the classroom enable everyone to access education [4].

MATERIALS AND METHODS (ЛИТЕРАТУРА И МЕТОД/АДАВІУОТЬАЯ TAHLILI VA METOD). A great teacher aids in Incredible development. leadership fabricate a country. Leaders have a significant impact on an individual's personal growth. Incredible pioneers rouse great many people to head into the correct path. In school and college, great leaders took what their teachers taught them and followed it. Most good leaders will agree that teachers have taught organizational valuable and development skills. These skills helped them to reach where they are today. They made good use of their creativity. Some students are great. They are great not because they are born great, but because their teachers helped them become what they are today. Teachers are excellent people who are aware of the future because of this [1].

To begin with, teachers, who help us grow as a person, are also responsible for imparting some of life's most important lessons. During school years, students and pupils encounter other children of the same age and begin to make some of their first friendships. A teacher shows them how to become independent and form their own relationships. They guide them and help when necessary. School is as much a place of social learning as academic learning. Though a teacher's influence on the social sphere of school lessons as students mature, those early lessons still have an effect on how they will interact with others in the future. Teachers are masters of experience. They have already been where their students are going, undergone what they will go through and are in a position to pass along lessons, not only regarding subject matter, but lessons on life [2].

DISCUSSION

(ОБСУЖДЕНИЕ/MUHOKAMA). A teacher is a role model who inspires and encourages pupils and students. Especially, in primary school teachers are influential people after children's parents. Primary

schools' pupils admire their teachers and try to be like them. They learn through them, their behavior and knowledge. When pupils enter the classroom, they are greeted by their teachers and classmates and by observing it, they learn how to behave themselves. Teachers follow pupils through each pivotal stage of development. Several hours a day, six days a week, a teacher becomes one of the most senior people in pupils' life. After their parents, children will first learn from teachers [3].

Primary School Teachers educate children between the ages of 7 and 11 under a curriculum to develop students' literacy and numeracy skills and encourage social, physical and emotional growth. Pupils in primary schools are all at different phases of development, and their needs vary greatly. Teachers work with one single class during the whole academic year. They are responsible for teaching several subjects such as mathematics, English, arts, physical education and so on. Primary school teachers are expected to be very hands-on, creating fun and enthusiastic atmospheres within their classrooms and adapting to meet the needs of their students. They have to present various materials on different subjects to pupils at different levels within a single classroom. In the past, teachers used to teach pupils in a simple way, by just writing, reading or pronouncing. In contrast, nowadays, pupils are given much information by different interactive activities and methods. And it has a profound effect and brings superb results. Today's primary learners are so demanding and they can choose and even assess a proper teacher who can help them to improve their knowledge. There are great amounts of skills which are so necessary to primary school teacher: Outstanding interpersonal communication abilities well as organizational; time-management, and planning capabilities; the capacity to inspire and encourage students ingenuity; inventiveness, and a sense of humor, as well as the capacity to evaluate your own teaching methods; excellent collaborative abilities and the capacity to work on a variety of projects with other staff members and education experts, a dedication to equal opportunities; the capacity to take initiative and act quickly, sound judgment and an analytical mind, the ability to use a variety of tactics and practices to promote diverse cultural and equality issues in the classroom, and a commitment

to the welfare and safety of all students perseverance, commitment, and managerial and leadership abilities, endurance, and self-motivation and self-control [4].

RESULTS

(PEЗУЛТАТЫ/NATIJALAR). To draw pupils in, teachers have to prepare intellectually and in modern way to attract them. For instance, as a primary school teacher, I utilize a musical instrument to both precisely teach new vocabulary and to attract my bright learners with unusual way. Additionally, in order to efficiently manage their students and to conduct assessments, instructors should be able to recall and recognize the names of their students. At the same time, it gives instructors to evaluate all of learners in order. Furthermore, Instructors are faced with a challenging assignment: giving their pupils access to digital content. In a smart classroom, the teacher's position in the classroom shifts. What will the teacher's responsibilities be in the near future? They have to make worksheets, guizzes, and other online assessments. Now is technology era. So that teachers must change their methods, sights to the hitech and should motivate their learners to use tech perfectly with being a perfect model for them. Although it began as conventional in-person instruction, education is currently evolving into the next generation, which incorporates technology. Teachers will be given the authority to take charge of the curriculum in the digital era, according to the response to the question, "What is the role of the teacher in the classroom of the near future?" Future classrooms will include technology-based teaching tools. The designers and engineers say that many of them are always looking for fresh approaches to keep the pupils motivated to learn. High-tech teaching aids are helping teachers engage their pupils in their lessons and offer insightful, fresh insights. Teachers can design interactive lessons for learners using digital tools [3]. In Teacher, there are Seven Letters which are having great characters.

T- Talent

E- Educational Qualifications

A - Analytical power

C – Character

H – Honesty

E – Efficient

R- Rationalist

So as to have a well-organized lesson, a teacher has a leading role. If teacher is a great instructional specialist, she/he can create effective teaching strategies and conduct the lesson with them. Moreover, teacher should be a good resource provider. In primary school teachers have to choose appropriate materials for pupils who are in different levels [4].

CONCLUSION (ЗАКЛЮЧЕНИЕ **XULOSA).** To summarize, a teacher has an intense role in the classroom. No matter what age or ability level learners are teachers should always try to enable learning through fun, provide different learning styles and have goal to be a positive role in any situation with learners. It is easy to learn something, but very complicating to teach, deliver it to different levels of learners. It is up to teachers' mastery. Clearly, according to mastery, teachers are separated skillful teachers or not. There are so many knowledgeable instructors, but not all of them can impart this knowledge to disciples. Depending on the situation, masters must choose and utilize colorful, interactive and importantly proper methods to the learners. Teacher leaders shape the culture of their schools, improve student learning, and influence practice among their peers.

REFERENCES (ИСПОЛЬЗОВАННАЯ ЛИТЕРАТУРА/ ADABIYOTLAR RO'YXATI)

- 1. Blase, J., & Blase, J. (2006). Teachers bringing out the best in teachers: A guide to peer consultation for administrators and teachers. Thousand Oaks, CA: Corwin Press.
- Marzano, R., Pickering, D., & Pollock, J. (2001). Classroom instruction that works. Alexandria, VA: ASCD. Authors' note: The 10 roles are described in more detail in Taking the Lead: New Roles for Teachers and School-Based Coaches by J. Killion and C. Harrison, 200
- 3. Mangu G. "Teachers are the role modelsto students". 2018.
- 4. Жинкин Н. И. Язык речь творчество. Избранные труды. – М.: Лабиринт, 1998. – 368 с.